



Trends and Issues in Nursing Module

Bachelor of Science (Honours) in Nursing Degree
Department of Nursing and Midwifery
Faculty of Allied Health Sciences
University of Sri Jayewardenepura

TRENDS AND ISSUES IN NURSING MODULE

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Module Development Committee

1. Dr. S.M.K.S. Seneviratne
2. Dr. R.M.T.B. Abeyrathna
3. Dr. M.K.D.L. Meegoda
4. Dr. I.M.P.S. Ilankoon
5. Ms. Muditha Muthucumarana
6. Ms. T. L. C. Lasanthika
7. Ms. T.H. K. P. Dharmasena

TRENDS AND ISSUES IN NURSING MODULE

Introduction

This subject is offered in the final year when the students are in a transition from education to nursing practice. Some of the curriculum components learnt in the first year Nursing History, Ethics and Professional Development I, will be revised in this subject. Students will have the opportunity to obtain further knowledge and skills and enhance favourable attitudes through case analysis, group presentations, debates and critical thinking exercises.

The subject is specially designed to help the students to focus their attention on newer trends in nursing and the challenges and issues they are expected to meet in the changing health care scenario of Sri Lanka. With the rapid changes in health care and technically oriented work environment the new graduates need to be knowledgeable about power relations within health institutions, legal and ethical aspects of care and overcoming the issues related to patient safety. It will also provide an opportunity to understand the emergence of nursing as a profession, gaining public trust through the provision of safe care.

Students will be prepared for their future role as graduate nurses; to maintain healthy relationships with other professionals, empowering their colleagues and the student nurses through mentorships and preceptorships. The importance of building positive work environments especially through networking and collegiality are discussed in students' seminars.

The students will be made aware of their own values that influence their professional practice and how they face the pertaining challenges and issues are discussed throughout the subject. Students' learning on applying the issue process is enhanced through discussions held on given case scenarios and identifying the appropriate strategies in resolving those.

The role of the nursing professional organizations and nursing regulatory bodies and their functions including development of nursing practice standards and guidelines are highlighted. The students will learn about most developed theories of nursing, thereby they would be able to apply the theories in their research studies.

TRENDS AND ISSUES IN NURSING MODULE

Credits: 1.5

Placement: Term 10-11 (4th year)

Teaching Unit: Department of Nursing and Midwifery

Subject	Lecture/ Tutorial	Lec. credits	Lab Hrs	Lab credits	Practice Hrs	Prac. credits	Total Hrs	Total credits
Trends and issues in Nursing	22.5	1.5	-	-	-	-	22.5	1.5

Course Learning Outcomes:

Upon completion of the course, students will be able to,

1. Explain the development of nursing as a profession.
2. Analyze current nursing and health care trends and issues in nursing
3. Equip oneself to meet the challenges in nursing
4. Identify the relationship of nursing to society and the impact of society on the practice of nursing.
5. Describe the relationship between one's personal values, beliefs and assumptions and one's professional nursing practice
6. Demonstrate understanding of the major nursing organizations and their interrelated roles in regulating and developing Sri Lankan nursing

	Main content areas :	Lectures/Tutorials (Hours)
1.	Professionalism	01
2.	Professional nursing organizations and regulatory bodies	01
3	Power and effective clinical practice	02
4	Image of a Nurse	03
5.	Ethical and Legal issues in nursing practice	04
6	Values rights & Ethics	02
7	Identifying appropriate issue resolution strategies	02

8	Interpersonal Communication and collaboration for patient health outcomes	02
9	Development of nursing standards and guidelines	1.5
10	Nursing Theories and nursing practice	02
11	Issues in patient safety	01
12	Issues in patient care quality	01
	Total	22.5

1. Professionalism

Intermediate objectives	Broad Content Areas	Activity	Duration
Describe the role and responsibilities of graduate nurses in maintaining professionalism.	<ul style="list-style-type: none"> -Nursing as a profession - define the related key terms; professionalization, professional identity -Nursing education programs in Sri Lanka. -Role and responsibilities of graduate nurses in maintaining professionalism - International trends in nursing education and professional practice 	Lecture/ Discussion	1 hour

2. Professional nursing organizations and regulatory bodies

Intermediate objectives	Broad Content Areas	Activity	Duration
Describe the role of nursing professional organizations and regulatory bodies in further developing the profession	<ul style="list-style-type: none"> -Origin, objectives, programs, functions, memberships of Sri Lanka Nurses' Association - Nursing professional organizations in developed and regional countries - International nursing organizations, functions - Student nurses associations - Nursing regulatory bodies: Sri Lanka Nursing Council, Sri Lanka Medical Council, Sri. Lanka Medical College Council 	Lecture/ Discussion	1 hour

3. Power and effective clinical practice

Intermediate objectives	Broad Content Areas	Activity	Duration
<p>Describe the strategies for building a personal power base in order to improve effectiveness in clinical practice.</p> <p>Describe initiatives to promote resilience among nursing students and nurses.</p>	<ul style="list-style-type: none"> - understanding power - Strategies for building a personal power base - the politics of power - marketing as a nursing skill - lobbying - resilience in nursing - improving effectiveness of clinical practice 	Lecture/ Discussion	2 hours

4. Image of a Nurse

Intermediate objectives	Broad Content Areas	Activity	Duration
<p>Describe how nurses' image could be improved by improving individual nurse's self-image</p> <p>Outline the strategies for action to improve public image of nursing</p>	<ul style="list-style-type: none"> - public image of nurses/nursing - development of self- image, Self – image models - model of oppressive groups - Image building strategies - improving bedside manner 	Lecture/ Discussion	3 hours

5. Ethical and Legal issues in nursing practice

Intermediate objectives	Broad Content Areas	Activity	Duration
<p>Explain how nurses are bound legally pertaining to their actions with regard to patient/client care</p> <p>Describe the basic elements of negligence and malpractice</p>	<ul style="list-style-type: none"> -Nurses and the law -Credentials in Nursing -Consent/ Will -Negligence & malpractice -Legal protection for Nurses -Code of ethics for nurses -Legal aspects in patient care management 	<p>Lecture/ Discussion</p> <p>Tutorial</p>	<p>2 hours</p>
<p>Describe the legal procedures related to death of a patient in a hospital</p>	<ul style="list-style-type: none"> - legal procedures related to death of a patient in a hospital 	<p>Lecture/ Discussion</p>	<p>2 hours</p>

6. Values rights & Ethics

Intermediate objectives	Broad Content Areas	Activity	Duration
<p>Describe the relationships between attitudes, values and beliefs</p> <p>Describe how nurses' personal and professional values affect their practice</p>	<ul style="list-style-type: none"> - value development - relationships between attitudes, values and beliefs - value clarification - personal and professional values - Conflict of values and professional duties. 	<p>Lecture/ Discussion</p>	<p>2 hours</p>

7. Identifying appropriate issue resolution strategies

Intermediate objectives	Broad Content Areas	Activity	Duration
Describe the application of issue process to successfully resolve an issue in nursing practice	<ul style="list-style-type: none"> - Issue process - Rights and ethics, rights and responsibilities of nurses - Rights of patients - Trade Union actions and related issues - Interpersonal violence 	Lecture/ Discussion	2 hours
Describe the positive and negative aspects of trade union actions and related issues			
Describe the role of a nurse in resolving issues in people experiencing interpersonal violence			

8. Interpersonal Communication and collaboration for patient health outcomes

Intermediate objectives	Broad Content Areas	Activity	Duration
Describe the strategies in building positive work environments	<ul style="list-style-type: none"> - Nursing work place environments - Building positive work environments <ul style="list-style-type: none"> - collegiality - networking - mentoring and preceptorship - Co-ordination and Co-operation with other organizations. 	Lecture/ Discussion	2 hours
Describe how to maintain effective communication and collaboration for better patient health outcomes		Student seminar	

9. Development of nursing standards and guidelines

Intermediate objectives	Broad Content Areas	Activity	Duration
Describe the importance of standards and guidelines in nursing practice	<ul style="list-style-type: none"> - importance of standards in nursing and practice guidelines - issues in developing standards, dissemination, implementation, evaluation 	Lecture/ Discussion	1.5 hours

10. Nursing Theories and nursing practice

Intermediate objectives	Broad Content Areas	Activity	Duration
Describe the main points of well-developed nursing theories	<ul style="list-style-type: none"> -purposes of nursing theory - grand theory, middle range theory and practice theory - key words associated with nursing theory - examples of well-developed nursing theories; Orem-self-care theory, Rogers-Science of unitary human beings, Roy-Adaptation Model, Watson-Theory of Human Caring. -current trends in nursing theories 	Lecture/ Discussion	2 hours

11. Issues in patient safety

Intermediate objectives	Broad Content Areas	Activity	Duration
Describe the role of nursing in delivering safe care in health care environments	<ul style="list-style-type: none">- issues in patient safety- antimicrobial resistance- organizing a safe health care environment and nursing practice- personal error reduction	Lecture/ Discussion Student seminar	1 hour

12. Issues in patient care quality

Intermediate objectives	Broad Content Areas	Activity	Duration
Describe nurses' role in total quality management	<ul style="list-style-type: none">- total quality management- quality assurance- accreditation of health care institutions- barriers to improve health care quality	Lecture/ Discussion	1 hour

Assessments:

Continuous Assessments - Fourth year

- Nursing Ethics & Professional Development II - Group presentations 20%
- Trends and Issues in Nursing - Group presentations 20%

BSc. (Hons) in Nursing Part IV examination:

- Nursing Ethics & Professional Development II & Trends and Issues in Nursing
 - Structured Viva - 20%
 - SEQ (04) - 40%

Recommended readings:

1. Zerwekh, J., & Garneau, A. Z. (2017). *Nursing Today-E-Book: Transition and Trends*. Elsevier Health Sciences.
2. Tingle, J., Cribb, A., (latest edition) *Nursing Law and Ethics*, Wiley Blackwell.
3. Roux, G., Halstead, J. A., (2009) *Issues and trends for nursing; essential knowledge for today and tomorrow*, Jones and Bartlett publishers, Boston.
4. Marquis, B.L & C.J, (latest edition) *Management & Decision making for nurses*, J.B. Lippincott Co, Philadelphia.

Reference

BSc. (Hons.) in Nursing curriculum, (2018). University of Sri Jayewardenepura, Sri Lanka.